

Math aids evaluate the exponents answers



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Math aids evaluate the exponents answers

Name : _____ Score : _____
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Dividing Radicals

Simple:

1) $\frac{\sqrt{2}}{\sqrt{2}}$ 2) $\frac{\sqrt{2}}{\sqrt{2}}$

3) $\frac{\sqrt{2}}{\sqrt{2}}$ 4) $\frac{1}{\sqrt{2} + \sqrt{2}}$

5) $\frac{\sqrt{2}}{\sqrt{2} - \sqrt{2}}$ 6) $\frac{\sqrt{2}}{\sqrt{2}}$

7) $\frac{\sqrt{2} + \sqrt{2}}{\sqrt{2}}$ 8) $\frac{1}{\sqrt{2} - \sqrt{2}}$

9) $\frac{\sqrt{2}}{\sqrt{2}\sqrt{2}}$ 10) $\frac{\sqrt{2} - \sqrt{2}}{\sqrt{2}}$

11) $\frac{\sqrt{2} - \sqrt{2}}{\sqrt{2} + \sqrt{2}}$ 12) $\frac{\sqrt{2}}{\sqrt{2}}$

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Perfect Squares and Cubes Operations

Write the square or cube for each number.

1) $4^2 =$ _____ 2) $7^2 =$ _____ 3) $10^2 =$ _____

4) $2^3 =$ _____ 5) $4^3 =$ _____ 6) $10^3 =$ _____

Write the square root for each number.

7) $\sqrt{16} =$ _____ 8) $\sqrt{96} =$ _____ 9) $\sqrt{225} =$ _____

10) $\sqrt{144} =$ _____ 11) $\sqrt{544} =$ _____ 12) $\sqrt{25} =$ _____

Write the cube root for each number.

13) $\sqrt[3]{1000} =$ _____ 14) $\sqrt[3]{1} =$ _____ 15) $\sqrt[3]{729} =$ _____

16) $\sqrt[3]{125} =$ _____ 17) $\sqrt[3]{4000} =$ _____ 18) $\sqrt[3]{6561} =$ _____

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Multiplying Fractions with Cross Cancelling

1) $\frac{2}{5} \times \frac{1}{3} =$ $\frac{2 \times 1}{5 \times 3} =$ $\frac{1}{5}$
 2) $\frac{2}{5} \times \frac{5}{10} =$ $\frac{2 \times 5}{5 \times 10} =$ $\frac{1}{5}$
 3) $\frac{2}{5} \times \frac{2}{5} =$ $\frac{2 \times 2}{5 \times 5} =$ $\frac{2}{25}$
 4) $\frac{2}{5} \times \frac{2}{3} =$ $\frac{2 \times 2}{5 \times 3} =$ $\frac{4}{15}$
 5) $\frac{4}{5} \times \frac{7}{10} =$ $\frac{4 \times 7}{5 \times 10} =$ $\frac{14}{50}$
 6) $\frac{2}{5} \times \frac{4}{5} =$ $\frac{2 \times 4}{5 \times 5} =$ $\frac{8}{25}$
 7) $\frac{1}{5} \times \frac{1}{5} =$ $\frac{1 \times 1}{5 \times 5} =$ $\frac{1}{25}$
 8) $\frac{1}{2} \times \frac{4}{10} =$ $\frac{1 \times 4}{2 \times 10} =$ $\frac{1}{5}$
 9) $\frac{1}{2} \times \frac{2}{5} =$ $\frac{1 \times 2}{2 \times 5} =$ $\frac{1}{5}$

STUDY WORKSHEETS

Evaluate the Exponents

Directions: Evaluate each exponent. For fractions use the / bar for the answer.

- 1) $4^2 =$ _____
- 2) $5^3 =$ _____
- 3) $0.25^2 =$ _____
- 4) $\frac{1}{3}^3 =$ _____
- 5) $8^3 =$ _____
- 6) $2^5 =$ _____
- 7) $3^4 =$ _____
- 8) $0.3^3 =$ _____
- 9) $\frac{1}{10}^4 =$ _____
- 10) $6^3 =$ _____

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Exponents with Multiplication and Division

Simplify. Your answer should contain only positive exponents.

$$\frac{a^3}{b^2}$$

$$7) \quad 20 \cdot 4x^3$$

$$\frac{c^3}{d^2}$$

$$8) \quad 5x^2 \cdot 3x^3$$

$$9) \quad x^2 \cdot x^3 \cdot x^4$$

$$\frac{x^7}{x^2}$$

$$\frac{a^3}{b^2} \cdot \frac{b^5}{a^4}$$

$$10) \quad x^5a^2 \cdot 3x^3a^4 \cdot 4xa^2$$

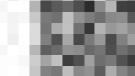
$$\frac{a^2}{b^3} \cdot \frac{b^5}{a^4}$$

$$11) \quad -w^2 \cdot 4w^3a^2$$

$$\frac{a^3}{b^2} \cdot \frac{b^5}{a^4}$$

$$12) \quad 4x^2 \cdot 5x^3$$

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Welcome to the powers of ten math spreadsheets page at Math-Drills.com where you have the power to learn this important skill! This page includes Powers of ten math spreadsheets with integers and decimal numbers in comma/dot and semicolon format for students to learn this important skill. Understanding how to multiply and divide by powers of ten is one of those essential skills students cannot do without. It facilitates the use of estimation skills, is essential for learning large and small numbers, and solidifies the understanding of the value of the place and numbers in general. This page includes many powers of ten worksheets with integer numbers because there are fewer digits to work with and the decimal place is in a constant position which means that the integer number of worksheets will turn out to be a good start for the more difficult decimal versions at the bottom of the page. Positive powers of ten refer to 10, 100 and 1,000. Negative powers of ten refer to 0.1, 0.01 and 0.001. We have supplied worksheets in both standard and expanded form. This is up to you. $10^{-3} = 0.001$, $10^{-2} = 0.01$, $10^{-1} = 0.1$, $10^0 = 1$, $10^1 = 10$, $10^2 = 100$, $10^3 = 1,000$. Mixed decimal powers of ten worksheets this weeks mean how to multiply and divide integers by powers of ten worksheets. Worksheets to learn the patterns associated with multiplying and dividing by powers of ten. Learning to multiply and the powers of ten worksheets includes the same number multiplied by the positive and negative powers of ten. This allows students to see patterns in multiplying or dividing by a power of ten. Multiplying and dividing integers by powers of ten worksheets. Practice worksheets multiplying and dividing integers by powers of ten. Mixed and individual powers of ten and standard and exponent forms. Multiplying and dividing decimal numbers by powers of ten worksheets. Worksheets to practice multiplying and dividing decimal numbers by powers of ten with and individual powers of ten and standard and exponent forms. Unlike the previous whole number worksheets, these worksheets and the split and mixed versions that follow include more digits, more need to know place value and, consequently, more of a challenge. This is probably not a good place to start if your students are learning to multiply and divide by powers of ten. Instead, try the whole number worksheets at the top of the page if they are ready; these worksheets will be a great challenge and will help your students a lot to succeed in their math learning. Our meticulously designed, printable absolute value worksheets for sixth and seventh grade students include exercises such as finding the absolute value of positive and negative integers, performing simple addition, subtraction, multiplication and division involving the absolute value of real numbers, and much more. Start your internship with our free worksheets. Created January 17, 2017 by Andres Chan Order of Operations Easy Summary This lesson is about the evaluation of numerical expressions, and was designed for adult students preparing to take their Secondary School Equivalency tests. This course will help students to correctly evaluate numerical expressions following the correct order of operations, which includes the four basic arithmetic operations and the use of the expon Student Audience / Primary Users This lesson was designed for adult students preparing to take their Secondary School Equivalency exams, would, as well as for instructors. Educational Use Professional and University Preparation Standards (CCRS) Alignment Level: Adult Education Degree Level: Grade Level C Subject: Mathematics Domain: Operations and Algebraic Thought Standard: Use parentheses, brackets or keys in numerical expressions, and evaluate the expressions with these symbols. (5.OA.1) Domain: Equations and Expressions Standard Description: Write and evaluate numerical numerical that involve whole exponents. (6.EE.1) LanguageEnglishMaterial Type: Instructional MaterialHomework and Assignments Images and Videos Diagnostic, formative and final evaluations Learning ObjectivesThe purpose of this lesson is for students to: Identify which operations have priority when evaluating a numerical expression. Correctly apply the order of operations when evaluating numerical expressions. Simplify your answers as much as possible when evaluating numerical expressions. Keywords Designers for Learning Adult EducationSpeakersGrouping of symbols Numerical expressions Order of operationsPEMDAS Time required for lesson35 minutesPrevious knowledgeStudents should be able to: Work with basic arithmetic operations. Use parentheses, brackets, or brackets in numerical expressions and evaluate expressions with these symbols. Resources Required Depending on the resources available, this course can be delivered as a fully online course, a face-to-face course or a hybrid course. Access to an electronic device that includes: computers, smartphones and tabletsInternet accessSlate and blackboardPaperPencilEraserLesson Author and License Creative Commons License CC BY 4.0. Learning ObjectivesAt the end of this lesson, the student should be able to: Identify which operations have priority over the evaluate a numerical expression. Apply the order of operations correctly when evaluating numerical expressions. Simplify your answers as much as possible when evaluating numerical expressions. Topics of the lessonThe key topics covered in this lesson include: Evaluation of numerical expressionsOrder of operations Grouping of symbols and exponents Context Abstract This course will involve students in one of the fundamental skills of arithmetic, which is the order of operations. By learning the correct order in which a numerical expression should be solved, the will be able to apply this knowledge in future courses of Algebra, Geometry and Precalculus. Relevance Precalculus. Relevance PrÁcticac Cuando se da un problema matemÁtico, A por quÁ distin tas personas obtienen respuestas diferentes? La respuesta puede estar en el orden en que resolvimos el problema. Muchas personas no son conscientes de que existen convenciones aplicadas para resolver problemas numÁricos que implican mÁs de dos operaciones. Esta lecciÁn pretende proporcionar a los alumnos los conocimientos necesarios para aplicar estas convenciones a la hora de resolver expresiones numÁricas. TÁrminos y conceptos clave ExpresiÁn numÁrica EvaluaciÁn de expresiones numÁricas AgrupaciÁn de sÁmbolos Orden de las operaciones PEMDAS parÁntesis, exponentes, multiplicaciÁn, divisiÁn, suma, resta) SimplificaciÁn de expresiones Estrategias didÁcticas y actividadesTiempo de caleamiento: 1 minutoEl profesor darÁ a los alumnos 20 segundos para que resuelvan el siguiente problema: $A + 6/2 + 4 = \dots$ En el tiempo restante, la clase reflexionará sobre cuÁl era la respuesta correcta y por quÁ. La respuesta correcta es 9. Si los alumnos aplicaran el orden incorrecto de las operaciones, probablemente obtendrÁan respuestas como 8, 3, etc. Their wrong answers may also include fractions. This warm-up will serve as a diagnostic test to see how much the students know about the order of operations. IntroductionTime: 1 minuteThe teacher explains the goals of this lesson, which are: Identify which operations have priority when evaluating a numerical expression. Apply the order of operations correctly when evaluating numerical expressions. Simplify your answers as much as possible when evaluating numerical expressions. Presentation / Modeling / DemonstrationTime: 12A minutes The students will watch the following video: [1]Math Antics - Order Of OperationsAfter watching the video, the students will reflect on the order of operations by analyzing the acronym PEMDAS: Parentheses/Brackets, Exponents, Multiplication, Division, Addition, and Subtraction. The teacher should make sure that the students understand that and division have the same priority, and when they faceÁ a problem with both multiplication and division division and multiplication one next to the other, should solve the problem from left to right. For example: $16 \div 4 + 12 = 16 \div 4 + 12 = 12 + 12 = 24$ Guided PracticeTime: 5 minutes Students will play an interactive game to test their mastery of the order of operations. The game has different levels, and if the student has difficulty getting the right answers, there is an option to give tips on PEMDAS. When a student makes a mistake, the game provides instant feedback on what was wrong. Exploring the Order of Operations Á Do it! (link to the interactive game) EvaluationTime: 10 minutes Solve the 12 problems presented in the following quiz on a piece of paper. To view the answer, simply click the 'Answer' link next to each problem, and a complete step-by-step solution to the problem will be displayed on the screen. Order of operations QUIZÁ (link to the questionnaire) RequestTime: 6 minutes To apply all the concepts learned in this lesson, the student will choose two problems from the worksheet presented below. You will solve those two problems on a piece of paper, and check the answers on the answer key at the end of the worksheet. The answer key includes a detailed step-by-step explanation for each problem. Download: order_of_operations.pdfPart 3: Complementary Resources and ReferencesComplementary Resources Khan Academy Videos: Introduction to the Order of Operations, created by Salman Khan published at: Creative Commons License, NC, SA. Arithmetics and Prealgebra: Order of Operations Examples, created by Salman Khan, published in: Creative Commons License, NC, SarferencesTribución SarfenciRubicuÁn Order of Operations Á Use It!, created by LearnAlberta.ca, published in NC Order of Operations Quiz, created by The Shodor Education Foundation, Inc., published in CC sin restricciones. Practice with Order of Operations, created by Lisa Schultzki, published in: Operations PDF worksheet, generated by Math-Aids.com, published in

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